

ENGLISH I SYLLABUS – MR. STANICH

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Welcome to English I! This is a year of changes for you. Some will be very challenging, others will just be fun, but all will be learning experiences. I am so glad to have you in my class, and I look forward to having a great semester. As you can see, this is a small class, so take advantage of this great opportunity. Take risks; don't be afraid of making mistakes. And most importantly, ask for help when you need it.

I. Course Content

This course abides by the Common Core Standards which can be found [at www.corestandards.org](http://www.corestandards.org). Some of the objectives of this course are:

1. Read closely to determine what the text says explicitly and to make logical inferences from it.
2. Use specific textual evidence when writing or speaking to support conclusions drawn from the text.
3. Determine central ideas or themes of a text and analyze their development.
4. Summarize the key supporting details and ideas.
5. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
6. Interpret words and phrases as they are used in a text.
7. Analyze how specific word choices shape meaning or tone.
8. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
9. Assess how point of view or purpose shapes the content and style of a text.
10. Evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
11. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
12. Read and comprehend complex literary and informational texts independently and proficiently.

To achieve these goals we will be reading and analyzing **articles, short stories, novels, poems, and song lyrics.**

II. Grading Scale

93-100	A	Homework	15%
85-92	B	Classwork	15%
77-84	C	Quizzes/projects	30%
70-76	D	Tests/projects	40%
Below 70	F		

III. Materials needed: 3-ring binder, notebook paper, pencil, highlighter (o

IV. Classroom Expectations.

- Treat people with respect.
- Do your work.
- Arrive on time.
- Be prepared.
- Show a positive attitude.

V. Consequences

- First offense – conference with teacher
- Second offense –phone call home
- Third offense – office referral

VI. Classroom activities, homework and make-up work

- Agenda: Our agenda will be written on the board each day.
- Daily work: Every day, students will begin class by working on a bell-ringer activity. This will consist of 3-5 questions that are meant for warm-up or review.
- Homework: Students will be assigned homework 3-4 days a week. Each homework assignment should typically take no more than 25 minutes.
- If you are absent, see me to arrange for make-up work.

VII. Tutoring

I will be available for tutoring most afternoons from 3:30 – 4:30 p.m.

Please return this slip with parent signature **tomorrow**.

Mr. Stanich
English I

I have read and understand the entire syllabus.

Student name: _____
Parent name: _____
Parent phone/e-mail: _____
Date: _____

Questions/comments/concerns:

Please return this slip with parent signature **tomorrow**.

Mr. Stanich
English I

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